

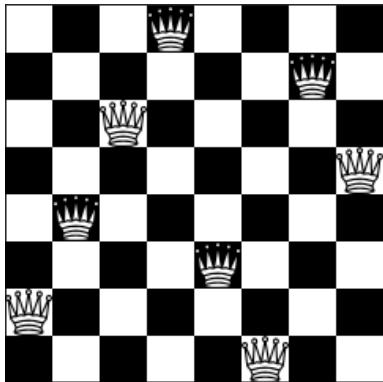
Introduction to SAT (constraint) solving

Justyna Petke

SAT, SMT and CSP solvers are used for solving problems involving **constraints**.

The term “constraint solver”, however, usually refers to a CSP solver.

The 8-queens problem



The **Boolean satisfiability problem (SAT)**
is the problem of deciding whether there is a variable
assignment that satisfies a given propositional formula.

SAT example

$$x_1 \vee x_2 \vee \neg x_4$$
$$\neg x_2 \vee \neg x_3$$

- ▶ x_i : a Boolean variable
- ▶ $x_i, \neg x_i$: a literal
- ▶ $\neg x_2 \vee \neg x_3$: a clause

The 8-queens problem

X ₁₁	X ₁₂	X ₁₃	X ₁₄	X ₁₅	X ₁₆	X ₁₇	X ₁₈
X ₂₁	X ₂₂	X ₂₃	X ₂₄	X ₂₅	X ₂₆	X ₂₇	X ₂₈
X ₃₁	X ₃₂	X ₃₃	X ₃₄	X ₃₅	X ₃₆	X ₃₇	X ₃₈
X ₄₁	X ₄₂	X ₄₃	X ₄₄	X ₄₅	X ₄₆	X ₄₇	X ₄₈
X ₅₁	X ₅₂	X ₅₃	X ₅₄	X ₅₅	X ₅₆	X ₅₇	X ₅₈
X ₆₁	X ₆₂	X ₆₃	X ₆₄	X ₆₅	X ₆₆	X ₆₇	X ₆₈
X ₇₁	X ₇₂	X ₇₃	X ₇₄	X ₇₅	X ₇₆	X ₇₇	X ₇₈
X ₈₁	X ₈₂	X ₈₃	X ₈₄	X ₈₅	X ₈₆	X ₈₇	X ₈₈

The 8-queens problem : SAT model

p cnf 64 744

1 2 3 4 5 6 7 8 0

-1 -2 0

-1 -3 0

-1 -4 0

-1 -5 0

-1 -6 0

-1 -7 0

-1 -8 0

-2 -3 0

-2 -4 0

-2 -5 0

-2 -6 0

-2 -7 0

-2 -8 0

-3 -4 0

-3 -5 0

-3 -6 ..

The **Satisfiability Modulo Theories (SMT)**
is the problem of deciding whether there is a variable
assignment that satisfies a given formula in first order logic with
respect to a background theory.

Example background theories for SMT

- ▶ Equality with Uninterpreted Functions
(e.g. $f(x) = y \wedge f(x) \neq y$ is UNSAT)
- ▶ Non-linear arithmetic (e.g. $x^2 + yz \leq 10$)
: variables can be reals
- ▶ Arrays (e.g. $\text{write}(a, x, 3) = b, \text{read}(a, x) = b$)
- ▶ Bit vectors (e.g. $x[0 : 1] \neq y[0 : 1]$)

The 8-queens problem : SMT model

```
(set-logic QF_IDL)
(set-info :source |
Queens benchmarks generated by Hyondeuk Kim in SMT-LIB format.
|)
(set-info :smt-lib-version 2.0)
(set-info :category "crafted")
(set-info :status sat)
(declare-fun x0 () Int)
(declare-fun x1 () Int)
(declare-fun x2 () Int)
(declare-fun x3 () Int)
(declare-fun x4 () Int)
(declare-fun x5 () Int)
(declare-fun x6 () Int)
(declare-fun x7 () Int)
(declare-fun x8 () Int)
(assert (let ((?v_0 (- x0 x8)) (?v_1 (- x1 x8)) (?v_2 (- x2 x8)) (?v_3 (- x3 x8)) (?v_4 (- x4 x8)) (?v_5 (- x5 x8)) (?v_6 (- x6 x8)) (?v_7 (- x7 x8)) (?v_8 (- x0 x1)) (?v_9 (- x0 x2)) (?v_10 (- x0 x3)) (?v_11 (- x0 x4)) (?v_12 (- x0 x5)) (?v_13 (- x0 x6)) (?v_14 (- x0 x7)) (?v_15 (- x1 x2)) (?v_16 (- x1 x3)) (?v_17 (- x1 x4)) (?v_18 (- x1 x5)) (?v_19 (- x1 x6)) (?v_20 (- x1 x7)) (?v_21 (- x2 x3)) (?v_22 (- x2 x4)) (?v_23 (- x2 x5)) (?v_24 (- x2 x6)) (?v_25 (- x2 x7)) (?v_26 (- x3 x4)) (?v_27 (- x3 x5)) (?v_28 (- x3 x6)) (?v_29 (- x3 x7)) (?v_30 (- x4 x5)) (?v_31 (- x4 x6)) (?v_32 (- x4 x7)) (?v_33 (- x5 x6)) (?v_34 (- x5 x7)) (?v_35 (- x6 x7))) (and (<= ?v_0 7) (>= ?v_0 0) (<= ?v_1 7) (>= ?v_1 0) (<= ?v_2 7) (>= ?v_2 0) (<= ?v_3 7) (>= ?v_3 0) (<= ?v_4 7) (>= ?v_4 0) (<= ?v_5 7) (>= ?v_5 0) (<= ?v_6 7) (>= ?v_6 0) (<= ?v_7 7) (>= ?v_7 0) (not (= x0 x1)) (not (= x0 x2)) (not (= x0 x3)) (not (= x0 x4)) (not (= x0 x5)) (not (= x0 x6)) (not (= x0 x7)) (not (= x1 x3)) (not (= x1 x4)) (not (= x1 x5)) (not (= x1 x6)) (not (= x1 x7)) (not (= x2 x3)) (not (= x2 x4)) (not (= x2 x5)) (not (= x2 x6)) (not (= x2 x7)) (not (= x3 x4)) (not (= x3 x5)) (not (= x3 x6)) (not (= x3 x7)) (not (= x4 x5)) (not (= x4 x6)) (not (= x4 x7)) (not (= x5 x6)) (not (= x5 x7)) (not (= x6 x7)) (not (= ?v_8 (- 1))) (not (= ?v_9 2)) (not (= ?v_9 (- 2))) (not (= ?v_10 3)) (not (= ?v_10 (- 3))) (not (= ?v_11 4)) (not (= ?v_11 (- 4))) (not (= ?v_12 5)) (not (= ?v_12 (- 5))) (not (= ?v_13 6)) (not (= ?v_13 (- 6))) (not (= ?v_14 7)) (not (= ?v_14 (- 7))) (not (= ?v_15 1)) (not (= ?v_15 (- 1))) (not (= ?v_16 2)) (not (= ?v_16 (- 2))) (not (= ?v_17 3)) (not (= ?v_17 (- 3))) (not (= ?v_18 4)) (not (= ?v_18 (- 4))) (not (= ?v_19 5)) (not (= ?v_19 (- 5))) (not (= ?v_20 6)) (not (= ?v_20 (- 6))) (not (= ?v_21 1)) (not (= ?v_21 (- 1))) (not (= ?v_22 2)) (not (= ?v_22 (- 2))) (not (= ?v_23 3)) (not (= ?v_23 (- 3))) (not (= ?v_24 4)) (not (= ?v_24 (- 4))) (not (= ?v_25 5)) (not (= ?v_25 (- 5))) (not (= ?v_26 1)) (not (= ?v_26 (- 1))) (not (= ?v_27 2)) (not (= ?v_27 (- 2))) (not (= ?v_28 3)) (not (= ?v_28 (- 3))) (not (= ?v_29 4)) (not (= ?v_29 (- 4))) (not (= ?v_30 1)) (not (= ?v_30 (- 1))) (not (= ?v_31 2)) (not (= ?v_31 (- 2))) (not (= ?v_32 3)) (not (= ?v_32 (- 3))) (not (= ?v_33 1)) (not (= ?v_33 (- 1))) (not (= ?v_34 2)) (not (= ?v_34 (- 2))) (not (= ?v_35 1)) (not (= ?v_35 (- 1))))))
(check-sat)
(exit)
```

The **Constraint Satisfaction Problem (CSP)**
is the problem of deciding whether there is a variable
assignment that satisfies a given set of constraints.

The 8-queens problem : CSP model

ESSENCE' 1.0

given $n : 8$

letting $queens_n$ be domain $\text{int}(0..n - 1)$

find $queens$: matrix indexed by $[queens_n]$ of $queens_n$

such that

$\text{alldifferent}(queens)$,

forall $i, j : queens_n$.

$$(i > j) \Rightarrow ((queens[i] - i \neq queens[j] - j) \\ \wedge (queens[i] + i \neq queens[j] + j))$$

SAT, SMT or CSP?

- ▶ SAT:
 - + extremely efficient
 - problem with expressivity
- ▶ SMT:
 - + better expressivity, incorporates domain-specific reasoning
 - some loss of efficiency
- ▶ CSP:
 - + very expressive, uses domain-specific reasoning
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highly problem-dependent though..

A short introduction to SAT solving

SAT solver classification

- ▶ complete SAT solvers
: based on the Davis-Putnam-Logemann-Loveland (DPLL) algorithm
- ▶ incomplete SAT solvers
: based on local search
- ▶ hybrid SAT solvers

SAT solver classification

Most widely used SAT solvers:

- ▶ Conflict-Driven Clause Learning (CDCL) SAT solvers

Why use SAT solvers ?

SAT solvers are extremely efficient

Year	Variables	Clauses
60s - 70s	tens	hundreds

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late 90s	thousands	hundreds of thousands

SAT solvers are extremely efficient

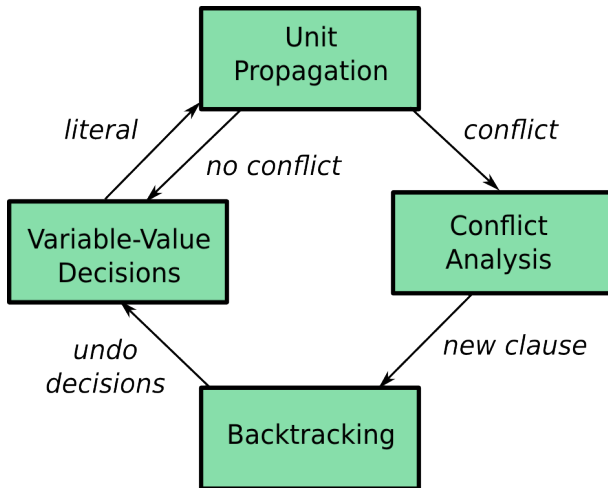
Year	Variables	Clauses
60s - 70s	tens	hundreds
80s - early 90s	hundreds	thousands
late 90s	thousands	hundreds of thousands
00s - now	hundreds of thousands and more	millions

SAT Applications

- ▶ Bounded Model Checking
- ▶ Planning
- ▶ Software Verification
- ▶ Automatic Test Pattern Generation
- ▶ Combinational Equivalence Checking
- ▶ Combinatorial Interaction Testing
- ▶ and many others..

How do CDCL SAT solvers work?

CDCL SAT solver



Unit propagation

$$x_0 \vee x_2 \vee x_3$$

$$\neg x_2 \vee \neg x_3$$

decision: $x_3 = 0$

decision level: 1

Unit propagation

$$x_0 \vee x_2 \vee x_3$$

$$\neg x_2 \vee \neg x_3$$

decision: $x_3 = 0$

decision level: 1

Unit propagation

$$x_0 \vee x_2$$

$\neg x_2 \vee \neg x_3$: satisfied

decision: $x_3 = 0$

decision level: 1

Unit propagation

$$x_0 \vee x_2$$

$$\neg x_2 \vee \neg x_3 : \text{satisfied}$$

decision: $x_3 = 0$ (d.l. 1), $x_2 = 0$

decision level: 2

Unit propagation

$$x_0 \vee x_2$$

$$\neg x_2 \vee \neg x_3 : \text{satisfied}$$

decision: $x_3 = 0$ (d.l. 1), $x_2 = 0$

decision level: 2

Unit propagation

x_0

$\neg x_2 \vee \neg x_3$: satisfied

decision: $x_3 = 0$ (d.l. 1), $x_2 = 0$

decision level: 2

Unit propagation

x_0

$\neg x_2 \vee \neg x_3$: satisfied

decision: $x_3 = 0$ (d.l. 1), $x_2 = 0$ (d.l. 2), $x_0 = 1$ (cl. 1)

decision level: 2

Unit propagation

x_0 : satisfied

$\neg x_2 \vee \neg x_3$: satisfied

decision: $x_3 = 0$ (d.l. 1), $x_2 = 0$ (d.l. 2), $x_0 = 1$ (cl. 1)

decision level: 2

SAT solver (60s)

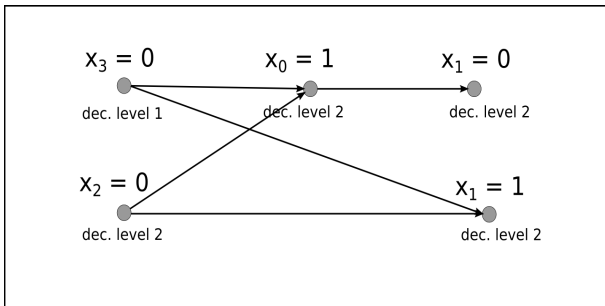
$F = \text{BCP}(F)$: unit propagation (Boolean constraint propagation)
if $F = \text{True}$: return satisfiable
if empty clause $\in F$: return unsatisfiable
pick remaining variable x and literal $l \in \{x, \neg x\}$
if $\text{DPLL}(F \wedge \{l\})$ returns satisfiable : return satisfiable
return $\text{DPLL}(F \wedge \{\neg l\})$

Conflict Analysis (late 90s)

MiniSAT demo

[http : //minisat.se/Papers.html](http://minisat.se/Papers.html)

Conflict Analysis - implication graph



Conflict Analysis - conflict clause

Candidate conflict clauses:

$$\neg(x_3 = 0 \wedge x_2 = 0 \wedge x_0 = 1) \leftrightarrow x_3 \vee x_2 \vee \neg x_0$$

or

$$\neg(x_3 = 0 \wedge x_2 = 0) \leftrightarrow x_3 \vee x_2$$

or

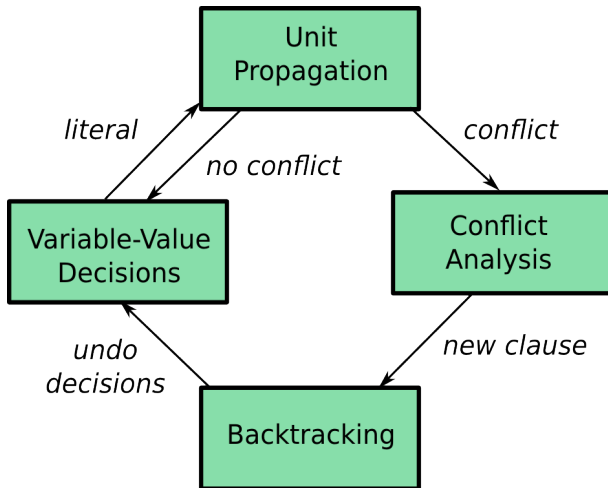
$$\neg(x_2 = 0 \wedge x_0 = 1) \leftrightarrow x_2 \vee \neg x_0$$

First Unit Implication Point (First UIP) scheme adds a conflict clause that contains only one variable that is assigned at the current decision level (a so-called asserting clause).

Conclusions

SAT, SMT and CSP solvers are used for solving problems involving **constraints**.

CDCL SAT solver



SAT solvers are extremely efficient

Year	Variables	Clauses
60s - 70s	few tens	hundreds
80s - early 90s	few hundreds	few thousands
late 90s	(tens of) thousands	hundreds of thousands
00s - now	hundreds of thousands and more	millions

SAT Applications

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References

- ▶ Armin Biere, ed. *Handbook of satisfiability*. Vol. 185. IOS PressInc, 2009.
- ▶ Clark W. Barrett, Roberto Sebastiani, Sanjit A. Seshia, Cesare Tinelli. *Satisfiability Modulo Theories*. *Handbook of Satisfiability 2009*: 825-885
- ▶ Francesca Rossi, Peter Van Beek, and Toby Walsh, eds. *Handbook of constraint programming*. Vol. 2. Elsevier Science, 2006.
- ▶ MiniSAT demo (“Practical SAT - a tutorial on applied satisfiability solving”) [http : //minisat.se/Papers.html](http://minisat.se/Papers.html)

Example solvers

- ▶ SAT: MiniSAT, Glucose, CryptoMiniSAT, SAT4J
- ▶ SMT: Z3, Yices, CVC4
- ▶ CSP: Minion, Gecode, G12, ILOG, JaCoP
- ▶ SAT- and SMT-based constraint solvers: Sugar, Fzn2smt
- ▶ hybrid solvers: Chuffed
- ▶ and many others (see SAT/SMT/CSP solver competitions and MiniZinc challenge)